



Oak Hill Montessori Community School Literacy Plan

Oak Hill will assess students Kindergarten- 8th grade in Reading and Math by using FASTBridge as the assessment tool. This assessment tool will be used 3 times per year, once in the Fall, Winter and Spring to assess student progress and screen for dyslexia. Students who exhibit reading and math skills below grade level on the assessment and on classroom formatives, or do not pass the dyslexia screener will enter the multi-tiered system of support (MTSS) to determine which tier and intervention of support they need. The MTSS team meets monthly per level based on student referral to discuss evidence and researched based skill specific interventions and what tier level of support the student needs.

Tier 1: Skill specific intervention 2-3 times per week for students who achieve within the 17%-20% performance range.

Tier 2: Skill specific intervention 3-4 times per week for students who achieve within the 13%-16% performance range.

Tier 3: Skill specific intervention 4-5 times per week for students who achieve within the 9.7%-12% performance range.

Special Education services students who meet criteria for eligibility for Minnesota Special Education to provide Free and Appropriate Public Education.

Teachers are expected to give students the FASTBridge assessment, analyze student data, identify and create student intervention groups to provide skill specific interventions to the student. When teachers identify students in need of MTSS, teachers are required to participate on the MTSS team. The MTSS team and reading consultant provide support when students do not pass the dyslexia screener. Teachers will be provided training and support by a consultant on using FASTBridge and on the Literacy plan.