

Source of Requirement	Purpose	Assessment	Subject	Grades	Scheduled	Assessment Window	Estimated Assessment Time	Timeline and format for disseminating results
State Required Assessment	To measure students progress toward Minnesota's academic standards and meet the requirements of federal Elementary and Secondary Educations Act (ESEA)	MCA-III Minnesota Comprehensive Assessment III is an online assessment containing multiple choice and technology enhanced items	Reading	3-5; 6-7	April 2-3 9:30-11:00am	STATE: Mar 4-May 3 OHMCS: Mar 19-May 3	1-2.5 hours	Preliminary results shared with families within 1 month of testing. Final results given to families in the fall.
				8	April 10-11, 9:30-11:00am		1-2.5 hours	
			Math	3-5	April 4-5 9:30-11:00am		1.5-2 hours	
				6-7	9:30-11:00am		1-2.5 hours	
			Science	8	April 15-16, 9:30-11:00am			
				5	April 8 9:30-11:45am		STATE: Mar 4-May 10 OHMCS: Mar 19-May 10	
		MTAS-III Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	Reading		N/A	STATE: Mar 4-May 3 OHMCS: Mar 19-May 3		
			Math	3 through 8	N/A		30-60 minutes	
			Science	5 & 8	N/A		30-60 minutes	
State Required Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education ACT (ESEA)	ACCESS for ELLs 2.0 Access for ELLs is an online assessment containing multiple choice & technology enhanced, items (Listening & Reading). Students respond to prompts by writing or typing (Writing) and speaking (Speaking).	Listening, Reading, Writing, & Speaking	Kindergarten	N/A	STATE: January 29 - March 22 OHMCS: N/A 2023-24	45 minutes individually administered	EL Teachers share preliminary results with families in May. Final results shared with families in October.
			Listening	1 through 8	N/A		Up to 40 minutes	
			Reading	1 through 8	N/A		Up to 35 minutes	
			Writing	1 through 8	N/A		Up to 65 minutes	
			Speaking	1 through 8	N/A		Up to 30 minutes	
		Alternate ACCESS for ELLs This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities.	Listening	1 through 8	N/A		up to 20 minutes	
			Reading	1 through 8	N/A		up to 20 minutes	
			Writing	1 through 8	N/A		up to 20 minutes	
			Speaking	1 through 8	N/A		up to 20 minutes	